

LSCM 1310-01 English Composition
New Orleans Baptist Theological Seminary
Leavell College
Dr. Eddie Campbell
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Core Values

The Seminary's core values are doctrinal integrity, spiritual vitality, mission focus, characteristic excellence, and servant leadership. The core value emphasis this year is upon doctrinal integrity: "knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it" (Leavell College Catalog, 4).

Course Description

This course is designed to equip students to become effective communicators in writing and speech by surveying the principles of grammar and composition.

Student Objectives

In order to achieve an acceptable level of life skills, the students, by the end of the course, should

1. comprehend the principles of grammar and the writing process,
2. value the use of the English language with appropriate grammar and composition, and
3. write college appropriate essays.

Textbooks

Students will not need to purchase a textbook for this semester. A composition workbook is posted on Blackboard in PDF. I will announce in class or via email which pages of the workbook students should print and bring to the next class.

Course Methodology

1. Online reading assignments and video tutorials will be used in teaching the principles of essay composition, sentence structure, and grammatical rules.
2. Online discussion will be used to encourage effective written communication skills.
3. Students will write assigned essays and receive feedback from the instructor.
4. Regular quizzes will facilitate the learning of sentence structure and rules of usage.

Course Requirements

1. Students will not be required to be online at a particular time, but students are expected to complete the work in the designated week that it is given. Once a week has passed, the work for that week will no longer be visible to the student. If a student misses an online quiz or an essay, he or she should contact the professor immediately and arrange to make up the work within one week of when it was originally scheduled. All missed essays and quizzes that are not made up will be assigned the grade 0. The grade for **all** late quizzes and essays will be penalized seven points for each day turned in late. If the essay is not turned in within one week, the grade will be 0.
2. Each student will write essays according to the dates on the course schedule and the instructions given online. One essay grade will be dropped. Missed essays cannot be dropped.
3. All assignments must be submitted as Word documents. Work submitted in any other way will not be graded.
4. Each student will take a final exam.
5. The student will need to obtain and maintain a working email address and verify this email address in Blackboard.
6. The course grade will be determined as follows:

Writing Assignments 70%

Quizzes 15%

Final Essay 15%

Grading Scale

A	93-100
B	85-92
C	77-84
D	70-76
F	Below 70

Selected Bibliography

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- Hodges, John C., Suzanne Webb, Robert Miller, and Winifred Horner. *Hodges' Harbrace Handbook*, 14th ed. Fort Worth: Harcourt College Publishers, 2001.
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- Kirszener, Laurie, and Stephen Mandell. *The Pocket Handbook*, 2d ed. Boston: Thomson/Heinle, 2003.
- Kooeinga, William H. *The Elements of Style for Preaching*. Grand Rapids: Zondervan, 1989.
- Rosenwasser, David, and Jill Stephen. *Writing Analytically*, 3rd ed. Boston: Thomson/Heinle, 2003.
- Ross-Larsen, Bruce. *Edit Yourself: A Manual for Everyone Who Works with Words*. New York: Norton, 1996.
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